Application

A collaboration between Mesabi Range College and the U.S. Department of Education

This information is protected in the Privacy Act of 1974. No person may see the information unless they are specifically connected to the Program.

*Mesabi Range Community & Technical College, Vermilion Community College, and True North Upward Bound are equal opportunity employers/educators. **This document is available in multiple formats.
Check items that have been completed

☐ Student Eligibility Application

☐ Income Information

☐ Student Statement (Please bring to interview)

☐ Permission to Release Records (Please bring to interview)

☐ High School Counselor Recommendation (including transcripts, current grades and tests scores)

☐ High School English/Math/Science Teacher Recommendation

☐ High School Teacher Recommendation
Student Statement

Name ___________________________________________ Current Grade _________

Current High School _____________________________ Date _______________

Please print responses. Feel free to add another sheet if you need more space or use a computer to answers questions.

1.) How did you hear about Upward Bound Math/Science?

________________________________________________________________________

2.) What do you think the purpose for the Program is?

________________________________________________________________________

3.) In what ways do you think the program can help you prepare for college?

________________________________________________________________________

4.) List your educational and career goals and how you plan to achieve them?

________________________________________________________________________

5.) What can Upward Bound Math/Science expect of you as a participant?

________________________________________________________________________

Please, check the appropriate response to the following questions.

1.) My friends and peers are interested and motivated for their education and future:
   □ YES! □ Strongly □ Maybe Somewhat □ Show little or no interest

2.) My parent(s)/guardian(s) encourage my education and learning experience:
   □ Always □ Sometimes □ Rarely □ Don't Know

3.) My motivation level concerning school is:
   □ Strong □ Good □ Weak □ Poor

4.) I may need assistance in the following area(s):
   □ Learning about careers and the world of work
   □ Improving my study habits/skills in __________________________
   □ Learning about college life (preparation/exposure/expectations)
   □ Improving my academic performance in _________________________
   □ Learning and using educational technology (computers, internet, word processing)
   □ Preparing for college (ACT test, applications, financial aid, college bound courses)
   □ Learning more about myself and meet new people
   □ Improve my self confidence
   □ Encouragement to pursue post-secondary goals
   □ Other: _____________________________________________________
Essay Component

All questions must be answered in order for your application to be considered. Please be thoughtful and clear in your answers. (Please use a separate sheet if more space is needed.)

Part I.

Short Response: Please provide a brief response to all of the following questions (100-150 words per response).

1.) What excites you about Math and Science and how do you see Upward Bound Math & Science supporting this interest?

________________________________________________________________________

2.) What are your strengths and weaknesses, both in and out of school?

________________________________________________________________________

________________________________________________________________________

3.) Describe one of your projects or activities that further your interest in a math/science topic?

________________________________________________________________________

________________________________________________________________________

Part II.

Statement of Interest: Please provide a response to the following question (450-500 words)

1.) Please explain why you are interested in participating in the Upward Bound Math & Science Program and how your experiences have shaped your goals and aspirations.

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Confidentiality of Information

Students and parents of any student less than 18 years of age, have access to any and all educational information pertaining to them in the files of Upward Bound. Information provided to the Program, educational and personal (e.g. name, sex, age, ethnic origin, social security number, etc.) is recorded with the U.S. Department of Education. This information is protected with the Privacy Act of 1974. No person may see the information unless they are specifically connected to the Program. The information provided in this application is necessary to determine if you are eligible to participate in the program and helps the U.S. Department of Education measure your success. The U.S. Department of Education has the authority to gather this information for the purpose of bettering Upward Bound as a program (20 USC 1231a). If you choose not to volunteer this information to the Upward Bound Program and the U.S. Department of Education, you will not be eligible to receive benefits from the Program.

Applicant Information

Legal Name: _______________________________ D.O.B. ________________

First M.I. Last

Authorization to Release Information

Consent to Obtain and Release Private Information

The Upward Bound Office is asking your permission to receive and/or give information about you/your child to the agencies or person listed on this form. We cannot release and/or obtain the information without your permission.

I hereby authorize the current High School/Middle School of ____________________________ Name of Student
to release official transcripts, test scores, and other records on my child to the Upward Bound Math/Science staff for evaluation purposes. I also authorize Upward Bound Math/Science to further release these records to post-secondary institutions as they relate to the educational planning for my child, dating from the date of acceptance and extending through the entire period of his/her enrollment in high school.

Signatures

Student Signature: ____________________________ Date: ________________

Parent/Guardian Signature: ____________________________ Date: ________________
To Be Completed By Applicant

Please fill out the first three lines of this form and give it to your Guidance Counselor. All remarks are held confidential and therefore are not available for student review.

Legal Name: ________________________________ ________________________________ ________________________________
First M.I. Last

School Currently Attending: ________________________________ Current Grade in School: ________________________________

Guidance Counselor Recommendation

The student listed above is applying for the Upward Bound Math/Science program, a college-preparatory program.

What is Upward Bound Math/Science?
Upward Bound Math/Science located at Mesabi Range College is a specialized Upward Bound focused on exposing students to more STEM related fields. UBMS staff meets weekly with its students. Upward Bound Math/Science also serves: high school students from families in which neither parent holds a bachelor's degree; and high school students from families who meet federal income guidelines. The goal of Upward Bound Math/Science is to help students recognize and develop their potential to excel in math and science & to encourage them to pursue post-secondary degrees in math and science. Participants in UBMS have the opportunity to engage in exciting hands-on summer research.

Your answers to the questions on this form will help us determine this student’s suitability for the program. Feel free to include additional information as you see fit.

For more information about Upward Bound Math/Science, visit our website:

http://www.mesabirange.edu/future-students/high-school-options/upward-bound/upward-bound-ms.html

Please complete the recommendation on the reverse side and please attach all of the following: (The student’s application will not be complete until all parts are received.)

1. All standardized test results available starting from the 8th grade year
2. The student’s middle school or high school transcripts to date
3. The student’s course schedule for the current academic year
4. A copy of the most recent IEP or 504 plan with documentation, as applicable

Completed recommendations should be sent to:

Upward Bound Math/Science
Mesabi Range College
1001 Chestnut Street West
Virginia, MN 55792
The above student has applied for admission to the Upward Bound Math/Science Program. Your answers to the questions on this form will help us to determine this student's suitability for the program. Feel free to include additional information as you see fit.

Guidance Counselor Completing Form: ____________________________

Expected Graduation Date: ___________ Class rank: ___________ Out of ___________ Current Cumulative GPA: ___________

To the best of your ability, rate the student based on where they are compared to others at the same grade level.

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<th>No Basis to Judge</th>
<th>Below Average</th>
<th>Average</th>
<th>Above Average</th>
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<tr>
<td>Self Discipline</td>
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<td>Positive attitude and behavior</td>
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<td>Leadership</td>
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<td>Self Confidence</td>
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<td>Emotional Maturity</td>
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<td>Personal Initiative</td>
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<td>Expresses interest in academic endeavors</td>
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<td>Demonstrates responsibility</td>
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<td>Relates well to peers</td>
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<td>Cooperates with school staff</td>
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<td>Is dependable and reliable</td>
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<td>Would benefit from supplemental career guidance and information</td>
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<td>Will be successful in college endeavors</td>
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<td>Committed to postsecondary education</td>
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What, if anything, may prevent this student from graduating high school?

What, if anything, may prevent this student from entering college?

Do you think student could gain admission to a post-secondary program without additional academic assistance? □ Yes □ No

Attendance: □ Excellent □ Good □ Many Excused Absences □ Many Unexcused Absences

Would you recommend this student for Upward Bound Math/Science participation?

□ Strongly Recommend □ Recommend □ Recommend with Reservation □ Do Not Recommend

Signature

Guidance Counselor Signature: ____________________________ Date: ____________________
To Be Completed By Applicant

Please fill out the first three lines of this form and give it to your Guidance Counselor. All remarks are held confidential and therefore are not available for student review.

Legal Name: ___________________________ M.I. ___________________________ Last ___________________________

School Currently Attending: ___________________________ Current Grade in School: ___________________________

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Your answers to the questions on this form will help us determine this student's suitability for the program. Feel free to include additional information as you see fit.

For more information about Upward Bound Math/Science, visit our website:

http://www.mesabirange.edu/future-students/high-school-options/upward-bound/upward-bound-ms.html

Please complete the recommendation on the reverse side and return to the Guidance Counselor or mail to:

Upward Bound Math/Science
Mesabi Range College
1001 Chestnut Street West
Virginia, MN 55792
Math Teacher Recommendation Form

To Be Completed By Math Teacher

The above student has applied for admission to the Upward Bound Math/Science Program. Your answers to the questions on this form will help us to determine this student’s suitability for the program. Feel free to include additional information as you see fit.

Math Teacher Completing the Form: ________________________________

In what courses have you taught this student?

______________________________________________________________

Evaluation
Please describe the student’s academic and personal strengths and weaknesses, giving evidence of intellectual promise and potential for postsecondary education, maturity, integrity, independence of thought, initiative, leadership potential, and any special talents of which you are aware. (Please use another sheet of paper for additional space.)

______________________________________________________________

______________________________________________________________

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______________________________________________________________

Compared with other college-bound students whom you have taught, indication below (with a check) how would you rate this student in terms of academic skills and potential.

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<tr>
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Please check those performance areas in which you feel the student needs assistance:

☐ Motivation ☐ Study habits ☐ Communication skills ☐ Writing skills ☐ Critical thinking ☐ Improved self-esteem

☐ Academic skills in this course area ☐ Other __________________________________________

What is your assessment of the student’s aptitude for studying math?

______________________________________________________________

How would you characterize the candidate’s enthusiasm and interest in math?

______________________________________________________________

What, if anything, may prevent this student from graduating high school?

______________________________________________________________

What, if anything, may prevent this student from entering college?

______________________________________________________________

Do you think student could gain admission to a post-secondary program without additional academic assistance? ☐ Yes ☐ No

Attendance: ☐ Excellent ☐ Good ☐ Many Excused Absences ☐ Many Unexcused Absences

Would you recommend this student for Upward Bound Math/Science participation?

☐ Strongly Recommend ☐ Recommend ☐ Recommend with Reservation ☐ Do Not Recommend

Signature

Teacher Signature: ________________________________ Date: ________________________________
The student listed above is applying for the Upward Bound Math/Science program, a college-preparatory program.

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Upward Bound Math/Science  
Mesabi Range College  
1001 Chestnut Street West  
Virginia, MN 55792
Science Teacher Recommendation Form

To Be Completed By Science Teacher

The above student has applied for admission to the Upward Bound Math/Science Program. 
Your answers to the questions on this form will help us to determine this student’s suitability for the program. 
Feel free to include additional information as you see fit.

Teacher Completing the Form: ________________________________

In what courses have you taught this student? ____________________________________________________________

**Evaluation**

Please describe the student’s academic and personal strengths and weaknesses, giving evidence of intellectual promise and potential for postsecondary education, maturity, integrity, independence of thought, initiative, leadership potential, and any special talents of which you are aware. (Please use another sheet of paper for additional space.)

_________________________________________________________________________________________

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Compared with other **college-bound students** whom you have taught, indication below (with a check) how would you rate this students in terms of academic skills and potential.

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- [ ] Communication skills
- [ ] Writing skills
- [ ] Critical thinking
- [ ] Improved self-esteem
- [ ] Academic skills in this course area
- [ ] Other: ______________________________________________________

What is your assessment of the student’s aptitude for studying science?

________________________________________________________________________________________

How would you characterize the candidate’s enthusiasm and interest in science?

________________________________________________________________________________________

What, if anything, may prevent this student from graduating high school?

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What, if anything, may prevent this student from entering college?

________________________________________________________________________________________

Do you think student could gain admission to a post-secondary program without additional academic assistance?  [ ] Yes  [ ] No

Attendance:  [ ] Excellent  [ ] Good  [ ] Many Excused Absences  [ ] Many Unexcused Absences

Would you recommend this student for Upward Bound Math/Science participation?

- [ ] Strongly Recommend  [ ] Recommend  [ ] Recommend with Reservation  [ ] Do Not Recommend

**Signature**

Teacher Signature: ________________________________ Date:________________________